Anchorage Children's Home Needs Assessment Hidle House

Case Number: _____

(For Hidle House staff use)

(Part A: Foster care placement only-for CPIs/DCMs)

Date://	Completed by:
CPI/DCM Name: PI	h. Num.: Off.: Cell:
	Ph. Num.: Off.:
	Cell:
Demographic Data Child/youth's Name:	Nickname:
DOB:/ Age:	
Address:	State Zip
(If there is no family address; please use CPI/DCM office ad Legal residence: County:	Place of Birth:
	Relationship:
Secondary Parent/Legal Guardian:	Relationship:
Race: Black/African American White Asian	
	Secondary Race (How the Yth identifies them self)
Other: Client does not know	Client Refused Data not collected
Ethnicity: Non-Hispanic/Non-Latino Hispanic/I Data not collected	Latino Client does not know Client Refused
Sex/Gender: Female Male Trans	gender Female Transgender Male
Other: Client does not know	Client Refused Data not collected
Is the client a refugee? Yes No	
In what language(s) does the youth communicate American Indian or Alaskan Native Language English Spanish Sign	Asian or Pacific Island Language
Is youth a parent? Yes No	
Marital Status of youth: Single, never married	
Married Other:	
Status: Shelter Status Adjudicated Depend	lent Goal(s)
Has the parent(s)' parental rights of the child's/you	(Please spell out) uth's been terminated (TPR)? Yes No
If yes, when (or general timeframe):	
Who was the child/youth removed from?	Relationship:
What has brought child/youth in to care (reason for	or the shelter)?
Family/Interpersonal conflict School behavior is	is/challenges? rules Running Away Anger/Aggression sues Academic performance Criminal activity Illy acting out Other:

Does child/youth have a safety plan? Yes No If <u>Yes</u>; written safety plan is <u>required for placement</u>

If yes, what are the requirements?

What is the current visitation schedule and with whom? _____

(Hidle House staff **<u>do not</u>** supervisor or facilitate visitation)

Housing/Living History

Foster home Mental health	ving situation: Group hon residential trea Substance abu	ne Itment	Therapeutic f (Not SIPP)	oster ho Menta	me Il health he	Menta ospital	l healtl (SIPP)	n hospi Rur	tal (Baker naway	Act)
How long has	child/youth be	en in fo	oster care?							
*Have child/y	outh ever been	in fost	er care? Yes	No If	yes, how	long?		(number of m	onths)
	, and with whor es)/Time Line	n has t 	•	l for the /Location	•		th Who	om/Plac	cement Ty	pe
-	rental rights have be				Nama				Deletier	
Name		5	Relationship		Name		-	Age	Relation	
									·	
Medical/De	ental/Mental	Healt	th/Develop	menta	/Substa	nce A	buse			
••	uth have any m ?				Yes		No			
, , , ,	nant? Yes ted birth date: _				know, exp	olain: _				
Any present o	or past mental h	ealth is	sues and/or	treatme	nt involvir	ng the	Child/Y	outh?	Yes	No
If yes, what v	vas/is the diagn	ose(s)/	'treatment/ser	vices/m	edication r	receive	d?			
Does family h	ave a history of	violen	t behavior?	Yes	N	10				
CIRCLE all the	-		stic Violence		Physical				Assault	

If Yes, explain any treatment received or receiving:
Any present or past substance abuse concerns/issues and/or treatment involving the child/youth? Yes No If yes, explain:
Are there any developmental delays current or past involving the child/youth? Yes No If yes, explain:
Are there any officially determined and documented disabilities involving the child/youth: Yes No
If yes: Alcohol AbuseBoth Alcohol and Drug abuseDrug abuseDevelopmentalChronic health conditionMental health problemsPhysical
Any health issues regarding the parent/guardian? Yes No If yes, explain:
Any mental health issues regarding the parent/guardian? Yes No If yes, explain:
Present or past substance abuse concerns regarding the Parent/Guardian/Family/House Hold Members:
Yes No If yes, explain:
Education/Vocation/Employment
School Name and Location: Current Grade: Last Grade Completed:
Enrollment status: EnrolledSuspendedExpelledEnrollment pendingGraduated high schoolCompleted GEDDropped outSchool not in session
If child/youth has been suspended or expelled; the number of expulsions and suspensions in mostrecent term:1 Expel/suspend2 or 3More than 3Explain:
Describe any special educational services the child/youth receives or has been recommended:
No special education needs IEP Behavioral services Developmentally services Please explain:
Is the school setting the child/youth is currently enrolled in an alternative educational/school setting? Yes No If yes, explain:
Attendance Status:Attending regularly/good attendanceOverall attending regularly; few unexcused absencesSome partial-day unexcused absencesAttending school irregularly

Was the child/youth a victim or a witness to the violence: Yes No If yes, explain: _____

History of victimization: (*Circle all that apply*) Violence/Physical Abuse/Sexual abuse/Rape

Some full-day unexcused absence		ended t	ruancy	Habitual truant
Has child/youth ever been retain What grades?	ed/held back?	Yes	No	How many times?
Academic performance in the las		Above 3 2.0to 3 1.0 to 2	3.0 (most 3.0 (most 2.0 (most	mostly As) Iy As and BS) Iy Bs and Cs, no Fs) Iy Cs and Ds, some Fs) e Ds and mostly Fs)
Current Employment: Full-time	e(over 35 hours)	Pa	rt-time	Seasonal/Sporadic
Not employed, looking for work	Not emplo	yed, in	school	Not employed, unable to work
Not employed, not looking for w	ork Do	n't knov	v/other	
Legal Is/Has child/youth currently/eve	r been involvec	l with th	e juvenile	e justice system? Yes No

If child/youth was in detention or a DJJ residential program; how long were you there?

Are there any present/past criminal charges or legal issues regarding the parent(s)/legal	guardian(s)
and current family members in the home (including any probation/jail/imprisonment)?	Yes	No
If yes explain:		

If the <u>parent(s)/legal guardian(s)</u> of the child/youth is/are <u>currently</u> incarcerated identify one of the following:

___ One parent/legal guardian is incarcerated

____Both parents/legal guardians are incarcerated

___ The only parent/legal guardian of the youth is incarcerated

Other Relevant Information:

CPI/DCM Signature (Required)

Supervisor Signature

A DCF/CBC Staff member must participate in completing the intake at the time the child/youth is brought to the shelter.

For Hidle House Staff Only

RCM Signature

Supervisor Signature